



ST JOHN'S COLLEGE

NEWSLETTER

TRINITY TERM

No 4/2005

Dear Parents

NATIONAL SENIOR CERTIFICATE

One of the most significant and challenging developments in education in South Africa is the introduction of the new curriculum for U4s, L5s and U5s (Grades 10, 11 and 12).

The long awaited Further Education and Training Certificate (FETC), which is now in schools called the National Senior Certificate (NSC), will be introduced in 2006 to the U4's. This group will then be the first to write the NSC exams in 2008.

At the South African Heads of Independent Schools Conference recently held in Cape Town, we were privileged to be addressed by Ms Penny Vingevold, the newly appointed Deputy Director General in charge of curriculum. She inspired confidence in the heads with regard to the new curriculum, saying it is a truly international curriculum, but with its roots in Africa. She went on to say that the curriculum will require a "significant cognitive bump-up" from the present one. I include below the statement from the National Education Department.

Introduction to the National Curriculum Statement

A New Curriculum for Grades 10, 11 and 12

The Department of Education will introduce a new curriculum into Grade 10 in 2006, Grade 11 in 2007 and Grade 12 in 2008. The introduction of new curricula into schools is not a uniquely South African phenomenon. Across the world developed and developing countries have, in recent years, revised their school and higher education curricula to take account of the knowledge and skills required to participate in a globalising 21st Century world.

The curriculum, which will be introduced into South African schools in the next three years, is internationally benchmarked and will require the knowledge and skills to actively participate in, and contribute to, a democratic South African society and economy.

The National Curriculum requires all learners in Grades 10 to 12 to do seven subjects. Two of these subjects must be South African languages. In addition to two languages, all learners must offer either mathematics or mathematical literacy and all learners must offer Life Orientation. The proposed compulsory requirement of mathematics or mathematical literacy aims to ensure that all learners are prepared for life and work in an increasingly technological, numerical and data-driven world. Life Orientation aims at building civic participation and understanding. In addition to these four compulsory subjects learners must choose three subjects from a list of approved subjects. The list of approved subjects is provided in the box. It is also important to note that learners can offer four languages as part of their seven-subject package.

The National Curriculum Statement requires extensive reading and extended writing in all subjects. It requires that learners think carefully about what they learn; that they have strong conceptual knowledge and are able to apply this in a variety of situations; that they are critical and curious learners; that they are aware of the social, moral, economic and ethical issues that face South Africans and citizens around the world.



The above description of the intended curriculum sets out the vision the Department of Education has for high school graduates. However, the achievement of this vision will depend on the careful planning and hard work of all those involved in education: departments of education, higher education institutions, teachers, school management teams, school governing bodies, parents and, of course, learners.

SUBJECT CHOICE AND REQUIREMENTS FOR THE AWARD OF THE NATIONAL SENIOR CERTIFICATE

To qualify for a National Senior Certificate all learners must offer 7 subjects and meet the minimum requirements for each subject.

SUBJECTS	MINIMUM REQUIREMENTS
4 COMPULSORY SUBJECTS	
<ul style="list-style-type: none"> • 2 Languages (one Language at Home Language and other Language at least at 1st Additional level) • Mathematics OR Mathematical Literacy • Life Orientation <p style="text-align: center;">+</p>	<p>Obtain at least 40% in the required official language on Home Language level Obtain at least 30% in the other required language on at least First Additional Language level.</p> <p>Obtain at least 30%</p> <p>Obtain at least 40%</p>
3 CHOICE SUBJECTS	
<ul style="list-style-type: none"> • Any 3 other approved NCS subjects (see appropriate table) 	<p>Obtain at least 40% in one of the choice subjects and at least 30% in remaining two choice subjects</p>

ACHIEVEMENT RATING CODES	RATING	MARKS
7	<i>Outstanding achievement</i>	80 - 100
6	<i>Meritorious achievement</i>	70 - 79
5	<i>Substantial achievement</i>	60 - 69
4	<i>Adequate achievement</i>	50 - 59
3	<i>Moderate achievement</i>	40 - 49
2	<i>Elementary Achievement</i>	30 - 39
1	<i>Not achieved</i>	0 - 29

FIELDS AVAILABLE AT ST JOHN'S	SUBJECTS AVAILABLE AT ST JOHN'S
PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES	Life Sciences Physical Sciences Mathematical Literacy Mathematics Computer Applications Technology Information Technology
HUMAN AND SOCIAL STUDIES	Geography History Life Orientation
ARTS AND CULTURE	Dramatic Arts Music Visual Arts
LANGUAGES	3 Official Languages (English, Afrikaans, isizulu),
	3 Non-official Languages French, German & Latin
	Other Languages are also examinable.

SUBJECT CHOICE

The language choice at St John's of English, Afrikaans and Zulu as well as our additional choices of French, Latin and German, will still apply. The new subject of Mathematical Literacy will only be introduced into St John's in 2007. All pupils in U4 will take Mathematics for 2006. There will be a special meeting for all parents and pupils to deal with subject choice in the new term. At this meeting possible new subjects will be discussed.

TIME ALLOCATION

Pupils will be permitted to do an additional subject beyond the seven if they do this outside of the allocated time of 27½ hours of teaching per week. The time allocation for the seven subjects is:

4½ hours for each official language	=	9 hours
4½ hours for Mathematics	=	4½ hours
2 hours for Life Orientation	=	2 hours
4 hours each for 3 other subjects	=	12 hours

This will require St John's to make some substantial adjustments to the present daily school times as the new requirement necessitates that more teaching time be allocated in each day.

UNIVERSITY ENTRANCE

You will notice that there is no higher grade or standard grade subject differentiation, but that the minimum requirements are not significantly different from the present Matric. What is uncertain at this stage is how the universities will assess candidates for entrance. I am assured that although they will accept the National Senior Certificate as the basic requirement, they will in addition specify levels of attainment in particular subjects, which are relevant to particular faculties. They may also require that applicants write university assessment tests during the course of a pupil's final year at school. We wait for clarification on this issue from universities.

ASSESSMENT

A key issue in the new curriculum is in the area of assessment. It is interesting to note that for the final assessment for the National Senior Certificate, 75% will be based on an external exam and 25% on internal assessment. The internal assessment will also be externally moderated. The only exception to this will be Life Orientation, which will be assessed 100% internally. It is in this area of assessment that the greatest changes take place, with reference to the current matric

The view of the academic staff at St John's is that the curriculum is a positive improvement on the previous one. The implementation will no doubt be challenging for boys and teachers, but we are confident that we have the resources and the expertise to prepare your son for university and the world of work.

VALUES AT ST JOHN'S

Recently Ann and I attended the pre Prep production of the Ginger Bread Man by the Grade 2's. It was such a delight for us to watch these charming, innocent, probably naughty and very alive young boys – full of potential and hope. In 5 years time they will be entering the College as 13 year olds and in another 5 years they will be young men leaving St John's. The challenge we face as parents and as teachers is to ensure that they leave St John's "well trained in body, mind and character" with values that will enable them to reach their full potential.

Today I had the parents and their son, a young Remove boy, come into my office to express their concern about the perception they have regarding the consumption of alcohol by teenagers. As I looked at this young 13 year-old Remove boy, and remembered the Grade 2's in their play, I understood their concern. We discussed the valuable meeting with parents about underage drinking, and the draft policy by Council on the consumption of alcohol at St John's. (Policy attached to this letter). As we were talking, I also remembered Dr Ken Boffard's lecture to the Matrics and the Lower 5s earlier this year about the dangers of alcohol and driving. He showed some very grim slides of young men who are severely damaged as a result of foolish decisions. If there is one harsh lesson that the Wayde Baker incident has brought home to St John's, it is the danger of alcohol consumption. As a school, as parents and teachers, we need to be proactive, and ensure that our children are not consuming alcohol.

The draft policy on alcohol is printed below. I ask for your comment.

I also wish all the staff and the boys a happy and restful holiday.

Roger Cameron

Draft Policy on the Alcohol Consumption on St. John's College Premises and at other School related Functions

The values in society regarding the consumption of alcohol vary widely. In general the responsible use of moderate quantities of alcohol in appropriate settings by adults is considered the norm in the St. John's College community.

The college is an educational institution where it is recognised that alcohol consumption in under age pupils can significantly interfere with academic and extracurricular activities. Excessive use of alcohol in this age group has been established to have developmental, physical and emotional risks, which may include long-term dependence and inappropriate and high-risk behavior. For this reason the college is no place for alcohol consumption by pupils and a "no alcohol" policy regarding pupils while on school property is strictly enforced. On the other hand, the occasional consumption of alcohol by teachers, parents, guests of the college and other adults at functions on school premises, which are not primarily pupil orientated is considered to be appropriate within the college community. It is intended that this policy reflects the present societal values, as well as ensuring that the college's mandate of providing quality, Christian education is not compromised.

Policy and guidelines:

1. Pupils:

- a. No St. John's College pupil may have in his possession, attempt to possess or may consume any alcoholic beverages while on school premises at any time. This also includes school tours and similar activities.
- b. Pupils may not be under the influence of alcohol while on school premises.
- c. The consumption of alcoholic beverages by any St. John's College pupil while in school uniform is not permitted.

d. Pupils should not serve alcoholic beverages while on school premises.

2. Adults:

- a. The consumption of alcoholic beverages must not break the law.
- b. The consumption of alcoholic beverages while on school premises must not impair an individual's abilities.
- c. The consumption of alcohol while on school premises should not have a detrimental impact on others and in particular on the pupils of the college.
- d. No adult may supply alcoholic beverages to pupils of the college while on school premises or any other school related activities even when these are off the school premises.
- e. At any school function alcoholic beverages should not be made available to any individual who is under the influence of alcohol.

3. Appropriate circumstances

- a. Alcoholic beverages should not be consumed on school premises during school hours except under special circumstances
- b. Alcoholic beverages should never be consumed when there is a risk of these beverages becoming available to pupils of the college or other individuals under the legal age.
- c. Alcoholic beverages should only be available at designated functions.

4. The Sale of Alcohol

- a. This can only take place with the permission of the headmaster and with an appropriate license for the occasion.
- b. A designated individual (who is appointed by the group selling the alcohol and is agreed to by the headmaster) must oversee the sale of alcohol. This individual will be responsible for ensuring that this policy is adhered to, including ensuring the responsible consumption of alcohol, and ensuring the appropriate behaviour of drinkers.
- c. The person responsible for the sale of alcohol must ensure that there is not excessive consumption by anyone, and that appropriate action is taken to prevent this from happening.
- d. The sale of alcohol to any pupil or any child under the age of 18 is prohibited.

GOLDEN EAGLE AWARDS - 2005

BEKKER Duncan

CALLANAN Sean

CULLIGAN Liam

DARBOE Mukhtar

VI Form

DAVEY Adrian

DAYA Jetin

DUNNE Joseph

ESCOTT Timothy

FREYBERG Rayner

HART Richard

JOOSTE Fritz

KUHLMANN Robert

LAN Jacky

LEVITT Jeremy

LEVOR Shaun

LONG Matthew	
MATTHEWS Christopher	
MURRAY James	
SERUMAGA-MUSISI	VI Form
Delphina	
NAIDOO Sinead	VI Form
NOTTINGHAM Greg	
REDDY Prinesh	
RHEEDER Matthew	
SCHAERER Anthony	
SCHEEPERS Francois	
VAN DER LOO Jan-Willem	
VAN DOESBURGH Peter	
VELLER Carl	
WAIGANJO Ted	VI Form
WATTRUS Laurence	
WELLINGTON Cordelia	VI Form
WILLIAMS Matthew	
GUMEDE Patrick	Driver
LEKGAU Sam	Driver



Staff News

Enock Kamangira and Paul Van Zyl have each obtained ICDL certification. (International Computer Driving License).

Andrew Robinson obtained a PGCE with distinction (Post Graduate Certificate in Education) from University of Johannesburg.

IT News

1. Lower Four Java exam

This year for the first time all Lower Four's studied Java programming. The students were taught by Mr Louw and Mr Van Zyl. The course finished with an exam written during class time. This was to help students decide whether they have an aptitude for IT (formerly Computer Studies) as a subject choice for next year.

2. New computer subjects - Information Technology (IT) and Computer Applications Technology (CAT)

Information Technology will be offered for the first time to Upper 4 in 2006. Programming is required. CAT is a possible subject choice for U4 in 2006. However the school is considering whether this will be offered.

3. ICDL (International Computer Driving License)

This certification programme in computer skills was introduced this year in College. At present the course is offered to Sixth Formers taught by Mr Enock Kamangira and Mr Paul Van Zyl.

4. Intranet

We have a St John's College intranet called Aquila.

Off campus:

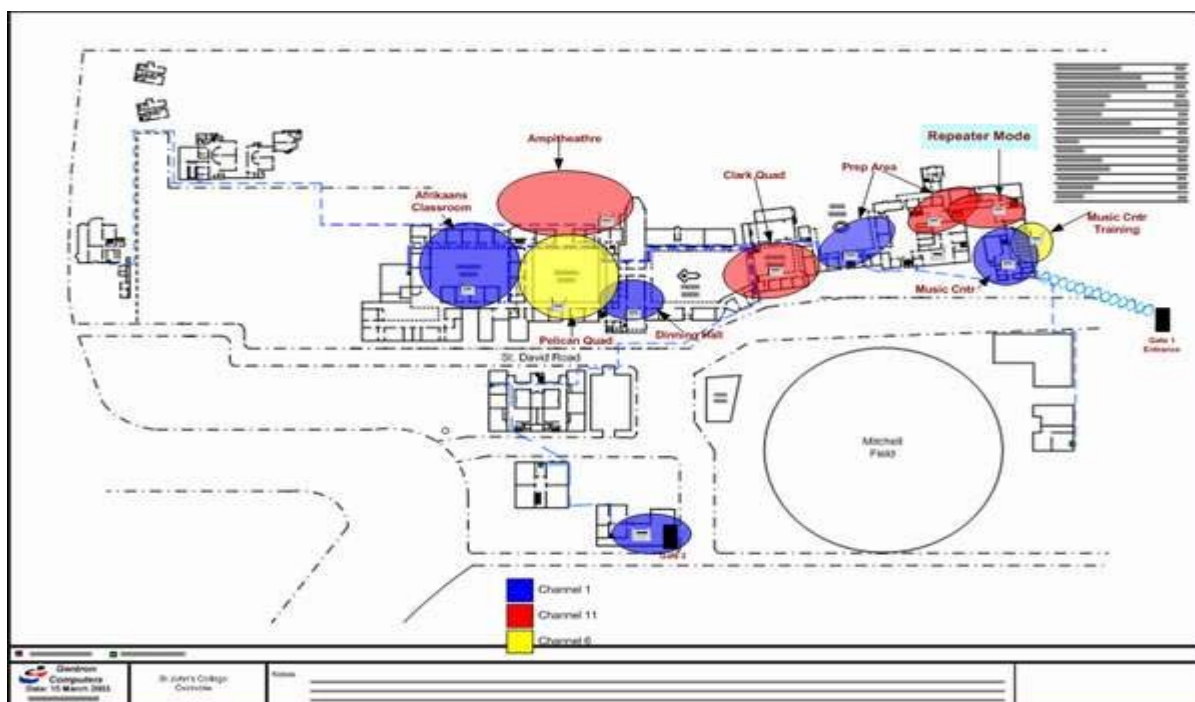
<http://intranet.sjc.co.za> Logon name and password are the same as when a student or staff member logs on at any computer on the campus.

On campus: Just type intranet on the address line of the browser. No username authentication is needed while on campus.

Mrs Lorraine Tandy maintains this website. Mrs Mandy Bright is now updating Aquila with Prep information. Ms Dindi Maseko will be updating Aquila with College information.

5. Wireless access points

These have been installed in a number of places on campus (refer to map). Students and staff who have wireless network cards will be able to access our network and the internet via these hotspots. For assistance see our technical support staff member: Mr Brian Lou.



6. Interactive whiteboards

Boards have been purchased across the campus. There is one in the Pre-Prep (Mrs Linda Bradfield), one in the Prep (Mr Rob Macaulay) and two in College (Mr Enock Kamangira and Mr Warwick Taylor). A report back session will be held next term as part of action research.

<http://www.prometheanworld.com/uk/>

<http://www.edcompass.smarttech.com/ec/en-us/>

7. ICT integration

Mr Paul Van Zyl is assisting staff and students with the integration of ICT in the curriculum. The first phase of a unique approach in helping students to learn with information & communication technology has been completed. Students will start developing the various forms of multimedia in the next phase.

8. Rubricate

View the possibilities of this programme on www.rubricate.co.za. Rubrics are created which link outcomes to assessment criteria for South African education.

9. E-mail for staff and students

Staff and students can now access e-mail from a link on the College website <http://www.stjcollege.com>

10. Apple iBooks

The mobile lab with 14 laptops, administered by Mr Paul van Zyl, has been an exciting new addition to the St John's IT infrastructure. Students are able to access the network and the internet from classrooms during lesson time using the wireless base station. Students are also making use of powerful applications to develop multimedia for learning both as part of their lessons and during the Da Vinci Multimedia Workshop activity after school.

11. GIS

Mr Brandon Louw (IT / Geography teacher) and Mrs Colleen Boyd (Geography HOD) are attending training on Geographic Information Systems during the August break. The mapping and analysis of data to display geographically-referenced information will be part of the new Geography syllabus, which starts with Upper 4 in 2006.

Lorraine Tandy

HOD: Information Technology

CULTURAL AWARDS – JULY 2005

Music	Honours Half Colours	Granville Matheson Luke Baggott Jason Huang Enrico Moya	
Debating	Honours Half Colours	Philip Williams Aslam Bulbulia	
Oratory	Colours	Shaun Levor	
Art	Half Colours	Xenia Elsasser	Vith Form
Drama	Half Colours Certificate	David de Oliveira Marc Dunnink John Ewing Billy Rivers Matthew van Niftrik Dylan Harrison	
Backstage	Half Colours Certificate	Alex Farmer Enrico Moya	
Cultural Colours	Kieran Reid For his contribution to Drama, Debating and Oratory		
Cultural Half-Colours	Nhlanhla Makenna For his contribution to Drama and Oratory		

ENGLISH OLYMPIAD CERTIFICATES

The Olympiad was contested between 4000 and 5000 candidates nation-wide.

Silver	Aslam Bulbulia Jonathan Lewis	Gordon Cragg	Jonathan Hau-Yoon	Alexander Child
Bronze	Robin Scher Nicholas Crosby Siyabulela Xusa Carl Veller Tshepo Machele	Joshua Ward Mathew Long Granville Matheson Thomas Walwyn Rowan Ray	Philip Williams Nhlanhla Makenna Daniel Prince Angad Gopaldas George Nettleton	Duncan Bekker Matthew Williams Matthew Van Niftrik Andrew King Kieran Reid
Merit	Ian Sharland Gianluca Cantarin William Thompson Laurence Wattrus	William Woolciott Aadil Mayat Warren Poklewski-Koziell Baraka Msulwa	Tyrone Cragg Mohamed Moti Dominick Pettersson Timothy Lai	Deshin Reddy Melvin Lubega Douglas Bruce-Brand Primal Patel

The Eskom Expo for Young Scientists – 2005

The following boy's who represented St John's at the Regional Science Expo are to be congratulated on their success. All of the 13 St John's projects were awarded a medal. In total there were three gold, three silver and seven bronze medals. This is truly an outstanding achievement.

Project No.	Medal	Project Title	First Name	Surname
1	Bronze	Automatic Gate Locking	Kieran	Daly
2	Gold	Bird Catcher	Bradley	Rautenbach
2	Gold	Bird Catcher	Sean	Daly
3	Silver	Boat Shape	Brendan	Pryke
3	Silver	Boat Shape	Shaun	Rudling
3	Silver	Boat Shape	Steven	Wattrus
4	Silver	DC Braking	Jeremy	Levitte
4	Silver	DC Braking	Primal	Patel
4	Silver	DC Braking	Stefan	Pfeffer
5	Gold	Global Warming	Thomas	Walwyn
5	Gold	Global Warming	William	Thompson
6	Bronze	Jet Engine	Matthew	Brooks
6	Bronze	Jet Engine	Wesleigh	Louw
7	Bronze	Just Wing It	Craig	Lai King
7	Bronze	Just Wing It	Luke	Kuttschreuter
7	Bronze	Just Wing It	Michael	Alberti
8	Bronze	Kewl Cooling	Graeme	Clements
8	Bronze	Kewl Cooling	Matthew	Glazer
8	Bronze	Kewl Cooling	Nicholas	Parkin
9	Gold	LED Traffic Lights	David	Frank
9	Gold	LED Traffic Lights	Jason	Rutenberg
10	Silver	Robotic Car	David	Menache
10	Silver	Robotic Car	Khyle	Strydom
10	Silver	Robotic Car	Matthew	Randall
11	Bronze	Rocket	Siyabulela	Xuza
12	Bronze	Spider's Silk	Grant	Mac William
12	Bronze	Spider's Silk	Max	Cobbet

12	Bronze	Spider's Silk	Steven	Gaywood
13	Bronze	Tesla Coil Investigation	Carl	Veller
13	Bronze	Tesla Coil Investigation	James	Murray
13	Bronze	Tesla Coil Investigation	Nicholas	Fordyce
13	Bronze	Tesla Coil Investigation	Shaun	Levor

Debating

The school debating squad has won its first three debates in the SACEE/WDU League, and is seeded top as we go into Round 2. Boys who have debated for the school are Michael Fargher, Philip Williams, Nic Fordyce, Shaun Levor, Tshepo Mafatshe, Matt van Niftrik and Siya Xuza. At this stage, rules demand that we reduce the squad to five members. The next debate will take place at St John's at 3 pm on 3 August. The motion is: *This House believes that press freedom is under threat in South Africa.*

Motions debated thus far have been:

This House believes that every South African learner should study a black language (v Roedean)

This House believes that farm subsidies in developed countries must be eliminated (v Jeppe Girls')

This House believes that democracy cannot successfully be imposed in the Middle East (v Parktown Girls')

Monday afternoon Activities debating continues successfully under the expert care of David Fowkes, who is also the team coach, and (with his brother James) the winner of the National University Debating Championships, held recently in Durban. The boys are very lucky to have such quality guidance, and your sons should really be encouraged to take advantage of the opportunity to observe and practise this (deadly!) skill.

In lighter vein, the SJC team of Fargher, Williams and Bulbulia were defeated by a team of well-prepared parents (Ms Oakley-Smith and Messrs Fordyce and Hallendorff) in a vastly entertaining Gaudy Day debate. The motion here was *This House believes that private school education is overrated*, with the boys proposing. Wit (and mild insult) flowed fast and furious during the debate, as well as in Steve Budlender's ingenious and diplomatic adjudication.

Junior Debating

For the first time in many years we entered a team of junior debaters into what is called euphemistically, The Friendly League. There was nothing friendly about it – the boys took things seriously and proved to be lively combatants. They won all three debates against St Mary's (Waverely), Beaulieu College and Saheti. The topics were interesting and required some research, which the group undertook with gusto. Lorne Hallendorff, Marc de Vos, Richard Dunsford White, Shakil Kalidas and Craig Lai King participated in the debates, and the intelligence and speaking ability that was on view auger well for debating at St John's. Well done, boys.

Theatre

We have managed, despite (as usual) a very full diary, to get to a number of performances: *White Men with Weapons* and *Johnny Boskak* (both by innovative South African Greig Coetzee), and *Big Dada*, Brett Bailey's provocative exploration of Idi Amin. A number of boys also went to Wits to see Greg Homann's stylish production of *A Clockwork Orange*.

Parents are always welcome to join these outings, and enjoy a slight discount on theatre prices. Details appear on the Acta Diurna, which is (occasionally!) read by (some!) boys.

Film Club

Though the gods still seem to be opposed to the smooth running of this club, we have persevered, and shown two fascinating movies this term: Fellini's classic and evocative *Amarcord*, and Spike Jonze's singular *Being John Malkovich*. The hard core of film aficionados is growing slowly, and Tat Wolfen leads the group in a wonderfully personable and informal way. We hope that *The Stuntman* will finally appear in the Michaelmas Term. Entrance is R10 at the door, and all are welcome.

MUSIC

James Oesi, double bass player and L5 pupil recently performed with the Symphonia Juventi as soloist - Concerto in B Minor by Giovanni Bottesini. James gave an outstanding rendition of this work.

James has been accepted to attend the Perlman Music Programme in New York, under the supervision of Itzhak Perlman of the Julliard String Faculty. James has also been accepted to audition to study at the Moscow Tchaikovsky Conservatory as well as the prestigious Ecole Normale de Musique de Paris for the 2005/6 academic year. He has just recently played his "Performance Licentiate" in double bass and passed his Grade 8 Violin with distinction.

We wish this outstanding L5 pupil well with his studies. James is truly a world-class student from St John's College.



The Organs of St John's College

The Old Johannians' Mass on Gaudy Day (9 July) this year saw the liturgical performance of Charles-Marie Widor's *Mass for Two Choirs and Two Organs*. This very impressive choral work highlighted the use of the two organs at the College and provoked many favourable comments and expressions of interest, to which this brief article is a response.

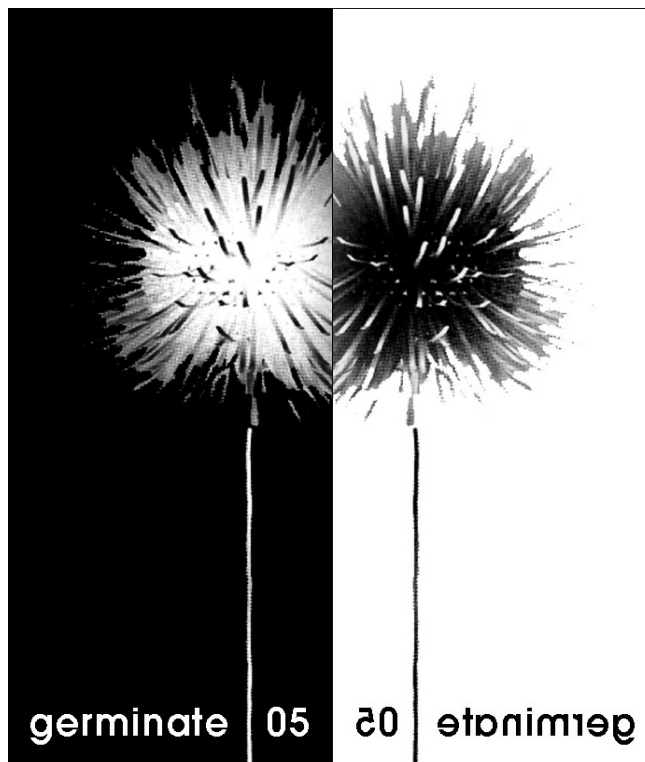
The organs housed in the chapel are used on a daily basis during the school year to perform works from all periods of organ literature, as well as to accompany congregational and choral singing and instrumental soloists. Indeed, with the chapel regarded as the centre of College life, the organs form an integral part of the St. John's experience.

Completed in 1964 and dedicated by the Bishop of Johannesburg on Sunday 28th February 1965, the gallery organ is dedicated to the memory of Noel Iverson, the school's first Director of Music. The pipework comes from three sources : Laukhuff in Germany (flutes, string stops and Schalmey), Alfred Palmer and Sons, England (diapasons and chorus reeds) and the United States (Trompeta Real). This instrument, with three manuals and pedals and 56 speaking stops, provides ample support for the singing in a packed chapel at all College services. It was designed and built by Mr. Hill of Cooper, Gill and Tomkins. The Trompeta Real (Royal Trumpet), placed *en chamade* (horizontally) at the top of the case, is most useful in fanfares and in prominent reed (trumpet) solos, and is certainly a talking point. St John's boys (particularly Removes and Lower IV's) who have been shown the innards of the instrument have been fascinated by the complexity of design that characterizes a large pipe organ.

The chancel organ is a Baroque-style Positive, meaning that it is a small instrument with one keyboard and no pedals, but is not easily moved (as opposed to a Portative). Built by Jan Zielman of Pretoria, installed in December 2004 and blessed on Gaudy Day this year, it comprises three flute stops at 8', 4' and 2' pitch, giving a total of 162 pipes. The handsome, well-made pipes are of Jacaranda wood, with the exception of the top octave of the 2' stop, which is of metal. The keys are made of maple, with mechanical key action.

This organ is ideal as the continuo instrument in the performance of Baroque repertoire. The clarity and fullness of its sound means that it can also be used to accompany smaller congregations in the chancel area. Its versatility was further demonstrated during the performance of the Widor Mass. We also use it to good effect at the Taize Eucharists. It will be used in a concert of Baroque music in the chapel during Michaelmas term, on October 10th. For details of all organ music that can be heard at College chapel services, feel free to visit the College website and select the *Music* banner.

Cameron Upchurch
Chapel Organist



friday 17 june

3.00 – 3.30	Registration and refreshments Jeffrey Auditorium foyer
3.30 – 4.00	Praise-singer Siyabulela Xuza Opening by Don Mattera: <i>Two Worlds</i> Jeffrey Auditorium
4.00 – 5.00	Robin Malan <i>Love and Fame in the Life of Junkets</i> (aka John Keats) Jeffrey Auditorium
5.00 – 5.45	The Botsotso Jesters: <i>Greetings Emsawawa</i> Allan Kolski Horwitz, Sphiwe Ka Ngwenya, Ike Mboneni Muila, Myesha Jenkins, Napo Masheane Jeffrey Auditorium
5.45	Drinks and snacks Community Room SJC Sax Ensemble: Luke Baggott, Alex Diakakis, Robin Scher, Charles Baggott, Andrew Nocker

saturday 18 june

9.00 - 9.45	Joan Metelerkamp <i>Practising poetry, or how a poet works</i> Jeffrey Auditorium
9.45 -10.00	Entity: <i>Home-bru'ed hip hop</i> Kiernan Forbes, Nhlanhla Makenna, Sizwe Mpofo-Walsh
10.00 - 10.30	Tea Jeffrey Auditorium foyer
10.30 - 11.30	Ntsiki Mazwai in performance Jeffrey Auditorium
11.30 - 1.00	Workshops Chris van Wyk: <i>Going straight to the heart and soul of your reader</i> Kojo: <i>The Word! What? Why?</i> Robin Malan: <i>Poets live lives: Editing Tatamkhulu Afrika's autobiography, 'Mr Chameleon'</i> Jeremy Gordin: <i>From Hamlet to Darth Vader: Kids and Parents</i>
1.00 - 2.00	Lunch Darragh Hall
2.00 - 4.00	Poetry slam with open-mic session Compere Roy Blumenthal Jeffrey Auditorium
4.15 - 5.00	Kgafela oa Magogodi , with musicians Ernest Mothle and Albert Brewin <i>spoken out</i> Clarke Auditorium

Cgerminate /05: SJC Poetry Festival

germinate /05 was St John's third poetryfest - a two-day celebration of poetry with discussion, workshops, performance and slam, during which participants found *words dancin till dey sweat...words like fishes jumpin out a net...words wild and free joinin de poetry revelry...words back to back... words belly to belly**

The festival was open to other schools and to the general public; however, the timing of mid-June proved less than ideal for a number of exam-orientated schools. Support from St John's was excellent, and we were delighted to welcome enthusiastic groups from Masibambane and Tembisa High, as well as adults from various quarters. The programme for the two days shows the wide range of delights on offer, and includes two items which make St John's very proud – first, Siya Xuza in an unforgettable and moving song of praise to poet and activist Don Mattera, who opened the festival; and second, the hip-hop group Entity (comprising Nhlanhla Makenna, Kiernan Forbes and Sizwe Mpofo-Walsh), a dynamic threesome who have just cut their first CD, and been signed by Creative Kingdom record company. With talent like this, plus the creativity of slam poets like Jono Lewis, Josh Ward, Tshepo Mafatshe, Enrico Moya, Sven Glietenberg, Rayner Freyberg and Primal Patel, we can perhaps start to consider an in-house festival, completely home-bru'ed.

* John Agard

Joy de Souza

COMMUNITY SERVICE

Habitat for Humanity

Thirty pupils set off in the first week of the April holidays to Ivory Park - near Tembisa - to build houses in conjunction with the Habitat for Humanity project. They had already raised R30 000 towards costs, and some parents very kindly donated bricks, door and window frames and geysers.

Buses left at 8am and returned at 4.30 each afternoon. Three teams of ten were assigned builders to guide them by the organizer from Habitat, Sammy, and work began - literally at the beginning, as even the foundations had to be dug and built from scratch!

The work was gruelling - digging foundations, mixing concrete, carrying bricks and levelling the slab particularly - and most people left at the end of the week with blistered hands and stiff limbs. Conditions were also basic, and one day the boys and girls worked doggedly in the rain. But by the end of the week, three houses had reached roof level, and their owners could look forward to leaving their shacks and moving into a brick, 4-roomed house.

Highveld Horse Care Unit



Most of Thomson House LIV boys spent an energetic morning at the Highveld Horse Care Unit near Meyerton on the first Sunday in June as part of their Community Service. The unit works with horses and donkeys whose owners either know no better, or who do not have the funds, to care for their animals, and concentrates especially on the horses that draw coal in the townships and squatter camps.

The boys were told about the way in which bits made from spanners and wire can harm the soft palates of the ponies and shown terrible scars from primitive harnesses, as well as from abuse, to animals which had been confiscated and were being rehabilitated.

The boys helped by moving teff which had been donated to an easy distribution point for the workers there, and by washing a donkey which needed medical treatment. Since the organization is an NGO with no government funding and only two permanently employed labourers, their labour was much appreciated.

Sandra Laurence
English Department

INTERACT



The St John's College interact Club Soweto Library Project

Assisted by the Junior City Council of Johannesburg, the St John's Interact Club collected 10 000 books for the Freedom Park Primary School in Soweto. They not only collected and delivered the books but painted the library, built shelves and sorted all the books alphabetically; a Herculean feat. The library was completed in one day on the 10th of July and will be used as a community centre by the community who live around the Freedom Park Primary School. Sizwe Mpofu-Walsh, President of St John's College Interact Club would like to thank all who helped on this wonderful day.

The St John's College Interact Club Outreach to San Salvador Home for the Mentally Disabled

During May 2005 the St John's College Interact Club spent a Sunday morning entertaining the residents of the an Salvador Home for the Mentally Disabled in Dunkeld. The residents thoroughly enjoyed playing games with the boys, singing as well as the Karate exhibitions, boxing matches and displays of dancing; they joined in with great abandon and were very reluctant to let the boys go. The St John's Interact Club hopes that this will be the first of many visits to the residence.



SPORTS NEWS

Colours Awards - Winter Sports 2005

CHESS:

Colours:	Carl Veller	Jerry Lee
Honours:	Marcus Veller	Alastair Sully

SQUASH:

Team Blazer:	Michael Fargher	Francois Scheepers
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RUGBY:

Team Blazer:	Justin Watson Ulrich Stark Demetri Catrakilis Jeffrey Modise	Nicholas Louw Roan Farr Simphiwe Gumede	Sean Hackett Alex Hauck Omphile Ramela
Colours:	David De Oliviera Tsoanelo Ntene Thabo Monama	Wesley Verweij Lachlan Niven	Talenta Mathebula Micah Faure
Honours:	Kyle Lewis		

HOCKEY:

Team Blazer:	Timothy Sammons Marcus Van Deijzen Guy Manning	Paledi Makgolane Christopher Laxton
Colours:	Hemal Kana	Ben Koch
Honours:	Oliver Whiteley	Tsai-hsien Chuang

GOLF:

The golf awards will be awarded at the beginning of next term in view of the tournaments, which are being played during the August holidays.



ATHLETICS

Vaughan Rossouw has been selected as Captain of the Athletics Team.

HOCKEY

Dmitri Ratnayake, Under 16A, and Paledi Makgolane Under 16 B, have been selected for the National U16 hockey teams to play against Zimbabwe in August.

ROWING

The St John's crew had a great tour with results that made Roger and the parents very proud.

They firstly participated on June 18 in the 150th Marlow Regatta that was held on the Dorney Lake, Eton course. This course will be used as the Olympic Course during the 2012 Olympics. The crew rowed in the S1 race, which means that they participated against senior crews. Their outstanding result being 10 seconds faster than any school crew ensured that they got seeded for the Henley Royal Regatta. The next regatta was the Reading Town Regatta on June 25th, which took place at the Thames Valley Park. Here the crew finished 2nd out of 9 crews. They first rowed their boat down from Henley on Thames through the locks for about an hour before they participated in this regatta.

The main regatta namely the Henley on Thames started on June 29th. In this regatta two crews race in a knock out fashion and the luck is in the draw. The St John's crew went through to the quarterfinals where they were beaten by the Eton crew. The Eton crew went on to win the event on the final day.

St. John's was unlucky to be drawn in this leg of the knockout because they have beaten all the other crews in the other leg during the previous two regattas. The crew was noticed by all for their excellent behaviour and racing style. Despite the fact that the crew was physically much smaller than their competitors they out-rowed them through their excellent technique. This can only be contributed to the excellent coaching by Roger Barrow.



The crew with Sir Matthew Pinsent C.B.E. regarded as one of the greatest rowers of all time, and winner of gold medals at the Olympic games in Barcelona, Atlanta, Sydney and Athens. He was very complimentary about our team.

Crew:

Andrea Masselli - Cox
Tom Fry
Lourens du Plessis
Steyn Roets
Luke Lamont
Kieran Mace
Peter Van Doesburgh
Kyle Hutchinson
Connor Mace



STUDY SKILLS COURSE IN THE THIRD TERM

Well-known educationist Myrna Silberman will be running a study skills course, at the school, in the third term. The course will run for 4 weeks, every Monday, starting on 12 September 2005. This course specialises in teaching students concentration and comprehension skills. The course includes:

- how to summarise information
- memory techniques
- time management
- exam technique
-

The classes will be kept small in order to give each student the individual attention they require. The cost of the course is R650-00. For more information call Myrna (011) 887-9233 or 082 357-4920.

St John's College will adopt the initial Calendar approved for 2006, whereby Half Term during the First Term (Easter Term), will take place from 12h00 on Thursday 23 February, returning to school on Tuesday 28 February.



CALENDAR 2006

TERM 1 (59 days)

Start: Tues, 17 January

Close: Thurs, 13 April

Half Term: 12:00 on Thurs, 23 February

Return to school on Tues, 28 February

Public Tues, 21 March – Human Rights Day

Holiday: (GDE Schools: Mon 20, Holiday)

TERM 2 (62 days)

Start: Wednesday, 3 May

Close: Friday, 4 August

Half Term: Monday, 26 June

Return to school on Monday, 3 July

Public

Holiday: Friday, 16 June – Youth Day

TERM 3 (64 days)

Start: Tuesday, 5 September

Close: Wednesday, 6 December

Half Term: 12:00 on Thursday, 26 October

Return to school on Tuesday, 31 October

Public

Holiday: Monday, 25 September – Heritage Day

TOTAL: 185 DAYS

Plus 5 Saturdays = 190 DAYS

STARTING DATE IN 2007: Wednesday, 10 January

CHAPLAIN'S WEEKEND



KUNGWINI ADVENTURE CAMP

The weekend is a mixture of fun, relaxation and an opportunity to explore, and grow in, the Christian faith. Kungwini is a beautiful site on the Bronkhorstspuit Dam, with wonderful opportunities to have fun, or simply relax.

Amongst other amenities, the camp offers a Supertube and indoor and outdoor swimming pools. Forms for this weekend, available to College and Sixth Form, are included with reports.

We leave at 1.20 pm on Friday the 16th September 2005 and return at about 4.00 pm on Sunday the 18th.

TOASTMASTERS

TOASTMASTERS' DINNER

Club members from St John's and Roedean hosted their parents at a formal dinner held at the Johannian on Sunday 29 May. During the course of the dinner 90 guests were entertained with demonstrations of various types of public speaking by Club members. It was a memorable occasion of friendly fun and fine cuisine. One of the most gratifying aspects of the evening was to see how many once hesitant speakers had turned out to be confident, focused and structured in their preparation and delivery.

Congratulations to Nicholas Fordyce and Camilla Antonie (Roedean) for walking off with first and second prizes respectively for their main speeches on *The Best Things in Life are Free*, and, *Procrastination is the Thief of Time*, and to Gian-Luca Cantarin for winning the Toasts section with his *Toast to Music*. Jan-Willem Van de Loo won the prize for the *Most Improved Speaker of the Year*.

TOASTMASTERS' CLUB

Mr Mike Stalley will be running another Toastmasters' Club commencing in Michaelmas Term 2005.

The purpose of the club will be:

- To improve its members' abilities to communicate effectively.
- To provide instructions, tools and opportunities to develop skills and encourage experience in the preparation and delivering of speeches.
- To encourage its members to read and listen analytically.
- To offer leadership training.
- To assist its members in overcoming stage fright and appear before audiences expressing thoughts with credibility and confidence.
- To plan and organize public functions.
- To assist its members to think on their feet and deliver effective impromptu speeches.
- To make its members aware of body language and how to analyse it.
and much more.

The course will be spread over two terms and thus finish at the end of Easter term 2006.

The course will consist of 12 two-hour sessions (i.e. 6 per term) from 19h00 to 21h00 on Tuesday evenings in the College Library. St John's students are encouraged to enrol for the course and preference will be given to

students from Lower IV and Upper IV. For the club to operate effectively, membership will be 15 minimum or 24 maximum. Girls from Roedean will join in the activities.

A fee of R425-00 will be charged for the entire course and total commitment to all 12 sessions is essential. The year's course will conclude with a formal dinner, hosted by club members, to which parents will be invited. Guests will be entertained by speeches of differing natures, delivered by the young Toastmasters.

Would-be Toastmasters are asked to see Mr Stalley for enrolment forms as soon as possible as enrolment will be more or less on a first-come-first-served basis. Should you wish to get in early, phone Mr Stalley – 783-1692/645-3000.



INTRODUCTION OF A NEW CATERING SERVICE FOR PUPILS

We have been monitoring the pupils' use of the school tuck-shop for some time, and we have been concerned that a number of pupils who try to buy food during the morning breaks (10h00 for the College and 10h30 for the Prep) are unable to do so because of the congestion at the tuck-shop. We are working closely with the Parents' Association and the Tuck-shop Manager in coming up with a sustainable longer-term solution to some of the problems being encountered in this regard.

As an interim (and possibly a longer term) measure, we are introducing a set-menu tea for pupils during their morning break. This new, optional service will be provided by the school kitchen each day, and will consist of a wholesome, enjoyable snack and drink served in a brown paper bag. There will be a standard meal (similar to what might be obtained in the tuck shop) as well as a Halaal and a vegetarian option. A copy of the proposed menus is attached for your information. The fare offered and the pricing thereof, is similar to what pupils currently purchase at the tuck shop during break.

Pupils who make use of the service will be able to walk through Darragh Hall at the start of break to collect their packet, and then join their friends for break. The St John's pupil card system will be used to monitor and track access to these teas.

The service began on Monday 4th July (after half term). The cost of this service will be R900 per pupil per term. Matric pupils using the service will only be charged R450 for the third term, as they go on study leave from half-term.

Should your son or daughter wish to make use of this new service, please complete the attached reply slip and return it to one of the school secretaries (Mrs. Schaerer in the College, Mrs. Beauclerk in VIth Form or Mrs. Herold in the Prep).

Yours faithfully

Alistair Dry
Senior Master: Finance & Administration

**MORNING BREAK MENU
STANDARD**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	<ul style="list-style-type: none"> • Chicken Mayo Roll • Jam Scone • Liquifruit 	<ul style="list-style-type: none"> • Toasted Cheese & Ham • Muffin • Fruit (apple) • Hot Chocolate 	<ul style="list-style-type: none"> • Sausage Roll • Soup • Fruit (orange) • Coke 	<ul style="list-style-type: none"> • Beef Swarma • Cole Slaw Salad (wrapped) • Fruit (banana) • Liquifruit 	<ul style="list-style-type: none"> • Beef Burger (lettuce, tomato, sauce) • Simba crisps • Hot Chocolate
WEEK 2	<ul style="list-style-type: none"> • Bacon & Mayo Roll • Tex (small) • Hot Chocolate 	<ul style="list-style-type: none"> • Foot-long Hot Dog • Simba crisps • Fanta 	<ul style="list-style-type: none"> • Chicken Prego Roll (lettuce & tomato) • Bar one (small) • Liquifruit 	<ul style="list-style-type: none"> • Cornish Pasty • Fruit (orange) • Hot Chocolate 	<ul style="list-style-type: none"> • Toasted Chelsea Bun • Fruit • Liquifruit

**MORNING BREAK MENU
HALAAL**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	<ul style="list-style-type: none"> • Chicken Mayo Roll • Jam Scone • Liquifruit 	<ul style="list-style-type: none"> • Toasted Cheese Tomato • Muffin • Fruit (apple) • Hot Chocolate 	<ul style="list-style-type: none"> • Boerewors Roll • Soup • Fruit (orange) • Coke 	<ul style="list-style-type: none"> • Beef Swarma • Cole Slaw Salad (wrapped) • Fruit (banana) • Liquifruit 	<ul style="list-style-type: none"> • Beef Burger (lettuce, tomato, sauce) • Simba crisps • Hot Chocolate
WEEK 2	<ul style="list-style-type: none"> • Savoury Scrambled-egg Roll • Tex (small) • Hot Chocolate 	<ul style="list-style-type: none"> • Vegetarian Sausage & Roll • Simba crisps • Fanta 	<ul style="list-style-type: none"> • Chicken Prego Roll (lettuce & tomato) • Bar one (small) • Liquifruit 	<ul style="list-style-type: none"> • Spinach & Cheese Pie • Fruit (orange) • Hot Chocolate 	<ul style="list-style-type: none"> • Toasted Chelsea Bun • Fruit • Liquifruit

All Beef, Chicken and Boerewors delivered through the meat supplier to St John's are stamped Heal, but please bear in mind that the kitchen is not a Heal kitchen.

**MORNING BREAK MENU
VEGETARIAN**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	<ul style="list-style-type: none"> • Dry Potato Curry Wrap • Jam Scone • Liquifruit 	<ul style="list-style-type: none"> • Toasted Cheese & Tomato • Muffin • Fruit (apple) • Hot Chocolate 	<ul style="list-style-type: none"> • Salad & Avocado Roll • Soup • Fruit (orange) • Coke 	<ul style="list-style-type: none"> • Sweet & Sour Vegetable Swarma • Cole Slaw Salad (wrapped) • Fruit (banana) • Liquifruit 	<ul style="list-style-type: none"> • Falafel (made with Chick Peas) Burger (lettuce, tomato, sauce) • Simba crisps • Hot Chocolate
WEEK 2	<ul style="list-style-type: none"> • Savoury Scrambled-egg Roll • Tex (small) • Hot Chocolate 	<ul style="list-style-type: none"> • Vegetarian Sausage & Roll • Simba crisps • Fanta 	<ul style="list-style-type: none"> • Toasted Mushroom & Cheese Roll • Bar one (small) • Liquifruit 	<ul style="list-style-type: none"> • Spinach & Cheese Pie • Fruit (orange) • Hot Chocolate 	<ul style="list-style-type: none"> • Toasted Chelsea Bun • Fruit • Liquifruit



To: The School Secretary

APPLICATION FOR MORNING TEA SERVICE

I hereby make application for my son/daughter to be provided with Morning Tea, the new service being offered by St. John's, with effect from 4 July 2005. I understand that this authority will remain in force until I cancel it in writing, and that half a term's notice in writing is required to cancel it.

I hereby authorize St. John's to debit my account each term with the relevant costs, as laid out in the letter explaining this new service.

NAME OF PUPILS	COLLEGE	SIXTH FORM	PREP

My Son/Daughter will mostly use this menu	STANDARD	HALAAL	VEGETARIAN

Signed: _____

Name of Parent: _____

Date: _____