



# ST JOHN'S COLLEGE

## GRADE 0000 TEACHER ONE YEAR FIXED TERM CONTRACT JANUARY 2026

St John's College is a world-class Anglican School situated on a magnificent campus in Houghton, Johannesburg, offering quality education from Pre-Primary to Post-Matric. The Bridge Nursery School forms part of St John's College and caters to students from Grades 0000 to 00 (ages 2-5 years old).

The Bridge provides a nurturing and child-centered environment where young children play, learn and grow. Our beautiful facilities provide the perfect setting for a holistic and stimulating learning environment. The children are exposed to a rich tapestry of learning during the Early Childhood Development phase, preparing them for entrance to Grade 0. The classes are small in number and emphasis is placed on individual teaching, ensuring that each child is known and cared for.

We are looking to appoint a teacher who demonstrates a pivotal role in creating a nurturing atmosphere that meets the diverse educational and developmental needs of every child, fostering their growth and love for learning. The ideal candidate would have a proven record of excellence in teaching in the ECD Phase which attests to the applicant's passion, innovation and vibrancy for teaching in this phase

### Main Responsibilities

- Plan and deliver creative, age-appropriate lessons and play-based activities that promote holistic development
- Foster curiosity, independence and confidence through engaging and interactive experiences
- Create and maintain a nurturing, inclusive classroom where every child feels safe, respected and supported
- Observe, assess and document each child's progress, providing feedback and adapting teaching to meet individual needs
- Prepare progress reports and communicate regularly and constructively with parents
- Build strong, positive relationships with children, families and colleagues
- Maintain a safe, clean and organised classroom environment that supports learning and exploration
- Participate in professional development, training, and collaborative school activities.

### Requirements

- Relevant degree in ECD or BEd (Foundation Phase)
- 2 - 5 years teaching experience in Early Childhood Development and/or Foundation Phase
- First Aid level 1 or above
- SACE registration

## Behavioural Success Factors

- Growth and adaptability: Embrace feedback, remain open to new ideas and apply innovative early childhood teaching approaches
- Nurturing relationships: Build warm, trusting and respectful connections with children, fostering security and belonging
- Collaboration and communication: Work effectively with colleagues, parents and the school community, communicating clearly, positively and respectfully
- Professional integrity: Demonstrate professionalism, empathy and integrity; serving as a role model and brand ambassador for the School
- Positive classroom culture: Create a joyful, engaging and well-structured environment that inspires curiosity, confidence and creativity
- Student-centred approach: Prioritise student development by creating an inclusive, supportive and stimulating learning environment that encourages curiosity and critical thinking
- Child welfare commitment: Demonstrate a strong dedication to the welfare and well-being of children, with knowledge of Safeguarding principles and in line with St John's College's Legacy of Care

Members of staff are expected to demonstrate a commitment to work within the values, Anglican ethos and mission of the school.

To apply for this position, please complete the Application Form using this link [Application Form - Gr 0000 Teacher](#) by no later than Monday, 27 October 2025

*At St John's College, we are committed to proactive safeguarding and promoting the welfare of all our children. All staff who have access to children will be vetted in accordance with the St John's College safeguarding policy. This policy stipulates that staff are required to undergo all the necessary background checks in keeping with the requirements for safeguarding and child protection in South Africa and all staff perform duties in accordance with our school's HR Policies.*

*The school reserves the right not to proceed with the filling of the post. The appointment of candidates is at the sole discretion of St John's College, taking into account factors such as St John's College Employment Equity Policy. Applications are welcomed from South African citizens only or persons with a valid work permit. An application will not in itself entitle the applicant to an interview or appointment and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Only short-listed candidates will be contacted. If you have not heard from St John's College within two weeks of the closing date, please assume that you have been unsuccessful in your application*

*St John's College, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.*