



ST JOHN'S COLLEGE

Code of Conduct: Parents / Guardians / Payers / Care-givers / Volunteers

St John's College (the "*School*") functions best when there is a shared purpose and understanding between parents, staff, volunteers and pupils regarding the role and function of the *School*. The parents, staff, volunteers and pupils are required to maintain a certain standard of conduct. To maintain a healthy learning environment, it is important that parents, as an integral part of the education relationship, acknowledge their responsibilities and conduct themselves accordingly.

The *Code of Conduct: Parents / Guardians / Payers / Care-givers / Volunteers* provides a framework for standards of behaviour that are expected of all parents, guardians, volunteers and care-givers ("parents"). Unless specifically defined in this Code of Conduct defined terms have the same meaning as set out in the Parent Contract.

Expectations

Parents expect the *School* and its teachers to provide the best education possible with the resources available. Parents must also accept the responsibility to help the *School* achieve this goal. This *Code of Conduct* articulates that shared responsibility. By entering into the Parent Contract parents agree to abide by this Code of Conduct.

It is expected that all Parents will:

- Ensure their *Child* understands and abides by the *Code of Conduct* for pupils.
- Read, understand and accept the relevant policy documents.
- Abide by all the *School Policies* as applicable in the circumstances.
- Support the Christian values, ethos, authority, education and discipline of the *School*.
- Support the teachers, management and governance of the *School*.
- Show respect and courtesy to all staff, contractors, parents, and pupils.
- Refrain from harassing staff and pupils.
- Provide a home environment that supports the development of positive learning attitudes and habits consistent with those of the *School* including an environment that facilitates and accommodates virtual learning.
- Encourage their *Child* to develop a sense of responsibility and accountability and strong spiritual, moral and ethical values.
- Support the *School's* transformation and diversity initiatives and encourage their *Child* to embrace transformation and diversity.
- As the primary educators, take an active and positive interest in their *Child's* work and progress. Attend *School* functions generally and specifically those affecting their *Child's* overall development.
- Involve themselves where possible in the life of the *School*, through volunteerism and other means, to promote the best interests of their children.
- Share with the *School* any religious, cultural, medical, or personal information that the *School* may need to best serve their child and the *School* community.
- Work with the *School* to overcome pupil behaviour which negatively impacts on the learning environment.
- Encourage their *Child* to participate in the *School* and extra-mural activities.
- Ensure their *Child* attends compulsory functions and observes punctuality.
- Support the *School's* disciplinary structures and procedures.

- Supervise your *Child's* use of technological equipment and internet access, to ensure undesirable information and material does not affect their wellbeing and behaviour or that of their peers.
- Educate their *Child* about the manufacture and distribution of pornographic material with respect to the governing laws, dangers, social responsibility and the *School's* expectations thereof.
- Display loyalty to the *School* by raising matters in a constructive way, using the correct channels of communication.
- Avoid gossip and rumours, and when in doubt, consult with the *School* for definite information.
- Attend meetings and otherwise keep in touch with the *School* where their *Child's* interests require them to do so.
- Use the support of and support the Parents' Association.
- Conduct themselves courteously at sports fixtures and refrain from making disparaging remarks about referees, umpires, judges or players.
- Refrain from interfering with coaches and coaching from the side-line.
- Encourage and applaud good play and sportsmanlike conduct on both sides.
- Inform their *Child* that it is illegal to supply alcohol, drugs or tobacco to a person under the age of 18 or to assist them in obtaining or participating in activities involving alcohol, drugs or tobacco.
- Educate their *Child* about alcohol, drugs and tobacco with respect to the governing laws, dangers, social responsibility and the school's expectations.
- Not provide alcohol, drugs or tobacco to anyone else's *Child*.
- Take responsibility for any gathering of their *Child's* friends - at the parents' home, or one organised by the *Child* or parents at another venue.
- Report unauthorised use of alcohol, drugs or tobacco to the *School* and the parents of all children involved.
- Actively discourage the manufacture, use of and distribution of material promoting hate speech generally, religious or racial hate speech, or any other kind of prejudice.
- Educate their *Child* about and the need to stand against racism, sexism, homophobia, xenophobia, misogyny and any form of prejudice.
- Encourage tolerance and understanding concerning issues of cultural, religious and gender discrimination.
- Accept that by taking up a place at the *School*, they agree there will be a match between the needs of their *Child*, their own expectations, and the philosophy and programmes of the *School* and work towards making that match work as best they can.
- Join the Old Johannian Association as a way of maintaining a connection with the *School*.
- Support and participate generally in the life of the greater St Johns College Community.

A positive and constructive partnership between the *School* and the parents is vital to the fulfilment of the *School's* vision and mission.

Parents are expected to honour and respect the *School* creed of *Lux Vita Caritas*.



ST JOHN'S COLLEGE